# AMI Packet Ist grade

Mrs. Linden

Contact: clinden@manes.k12.mo.us

**AMI Packet Instructions** 

Hello Parents!

All of 1<sup>st</sup> Grade's work should be things they can complete on their own, or with minimal help. All of our AMI days will be similar, with the same types of

activities each day:

o Reading will consist of a short passage followed by 4 comprehension

questions.

o Phonics will consist of review of our phonics concepts learned earlier in the

year.

o Math will consist of review practice pages from our previous lessons.

Writing will consist of sentence fixers and free writes.

We will not be doing Science or Social Studies on AMI days.

Please keep ALL AMI pages in this yellow folder and keep this folder in your child's backpack. If we have an AMI day, simply return any completed pages to the

folder and I will collect them on our next school day.

\*\*\* AMI will only count for days 1-5 \*\*\*

Respectfully,

Mrs. Linden

Email: <a href="mailto:clinden@manes.k12.mo.us">clinden@manes.k12.mo.us</a>

#### **AMI Folder Contents**

#### AMI Day 1

- Reading
  - o A Little Snail
- Phonics
  - Long A
- Math
  - o Tens and Ones to 50
  - o Math Fact Practice #3 (addition)
- Writing
  - Common Nouns
  - o Make a Sentence Compound Words

#### AMI Day 2

- Reading
  - Sam Loves Sledding
- Phonics
  - o Long E
- Math
  - o Doubles -1, +1
  - o Math Facts Practice #2 (addition)
- Writing
  - o Always Stop Your Sentence With Punctuation
  - o Free Write (2-3 sentences about a topic)

#### AMI Day 3

- Reading
  - Leah Loves to Build a Snowman

- Phonics
  - o Long I
- Math
  - Fact Practice to 20
  - o Math Fact Practice #2 (subtraction)
- Writing
  - o Adjectives Describe
  - o Free Write (write 2-3 sentences about a topic)

#### AMI Day 4

- Reading
  - Sweet Tooth
- Phonics
  - Long O
- Math
  - o Greater Than, Less Than, Equal to
  - o Math Facts Practice #1 (subtraction)
- Writing
  - o Verbs
  - o Correct The Sentences

#### AMI Day 5

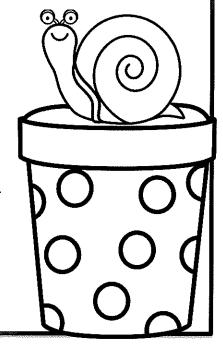
- Reading
  - o A Cake for Jan
- Phonics
  - o Long U
  - o How Many Syllables
- Math
  - o Count by Ones to 120
  - o Math Fact Practice #4 (addition)
- Writing
  - Sentence Fix It
  - o Free Write (write 2-3 sentences about a topic)

Long A name Key Cocoa blue Color by Code purple green tray cane aim lane train gray tape wait space day

### Reading Comprehension

### A Little Snail

This summer I found a little snail. The snail would slide around by my house. On the days that it would rain, the snail would hide under a rail. Every day when I would go to get the mail, I would visit the snail. One day when I went outside, I did not see the snail. At first I was worried until I looked to my left. The snail was on top of my flower pot. "What a silly snail!" I yelled.



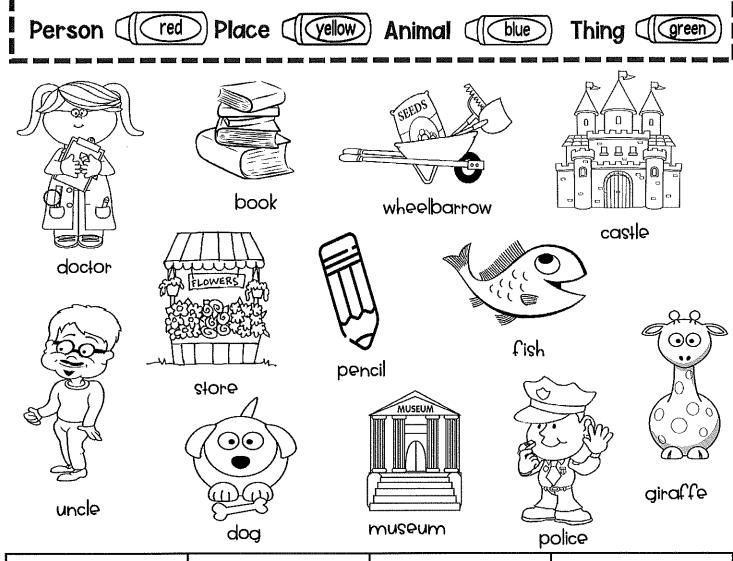
| l. What did I find this summer?                 |  |
|---|--|
|   |  |
| 2. Where did the snail hide from the rain?      |  |
| 3. Where was the snail at the end of the story? |  |
| t. Write three <u>ai</u> words.                 |  |
|   |  |

| Pi  | Pick 5 compound words to use in sentences. |   |                         |  |
|---|--|---|-------------------------|--|
| snowball                                      | popcorn                                    | hotdog                                  |                         |  |
| snowman                                       | cupcake                                    | backpack                                |                         |  |
|   |  |   | •<br>•                  |  |
|   |  |   | 1                       |  |
|   |  |   | 1                       |  |
|   |  |   | -                       |  |
|   |  |   | •                       |  |
|   |  |   |                         |  |
| P-1 2-1 3-1 3-1 3-1 3-1 3-1 3-1 3-1 3-1 3-1 3 |  |   | •                       |  |
|   |  |   |                         |  |
|   |  |   |                         |  |
|   |  |   | J                       |  |
|   |  |   | ī                       |  |
|   |  |   |                         |  |
|   |  |   |                         |  |
|   |  |   |                         |  |
|   | snowball                                   | Pick 5 compound words  snowball popcorn | snowball popcorn hotdog |  |

| Name |  |  |
|------|--|--|
| Name |  |  |

### Common Nouns Color & Write

Directions: Colors the pictures by type of noun. Write the word in the matching columns.



| Person | Place | Animal | Thing |
|--------|-------|--------|-------|
|        |       |        |       |
|        |       |        |       |
|        |       |        |       |

|   |               | ns and ( | ome  | 0                                    |
|---|---------------|----------|------|--------------------------------------|
|   | tensone       | 2        |      | ones                                 |
| 3 | fensone       | 4<br>es  | tens | ones                                 |
| 5 | ### documents | es       | tens | ones                                 |
| 7 | tensone       | es       |      | ] ()<br>] ()<br>] ()<br>] ()<br>ones |

### Math Facts Practice #3 ~ (Addition Sums to 20)

Long E name Key DONUT Color by Code ee pink blue leak N ie yellow feet) beep chief) green field jeans dream piece)

| name |
|------|
|------|

### Read & Respond Comprehension



Sam loves to go sledding!
He goes to his grandma's big
hill to sled. His grandpa likes
to sled with him. Sam likes to
go very fast down the hill. His
favorite part is when he spins
in circles down the hill. He
goes inside for hot cocoa when
he is done. Sam loves to go
sledding!

| <u> )</u><br> | what would be a good title for this passage?                  |
|---------------|---|
| 2)            | Where does Sam go sledding?                                   |
| 3)            | Who likes to sled with Sam?                                   |
| 4)            | Why do you think Sam likes to drink hot cocoa after sledding? |
|               |   |

name







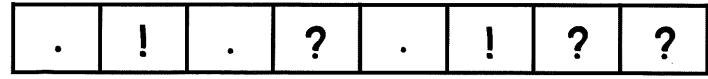


## Always stop your sentence with punctuation

| Do you want to build a snowman    |  |
|-----------------------------------|--|
| It is very cold outside           |  |
| I went so fast down the hill      |  |
| WOW, this is fun                  |  |
| Can you make some hot chocolate   |  |
| There is no school today          |  |
| Will you help me put on my gloves |  |
| My dog likes to go sledding me    |  |

Kiddie Concepts and Clips





Doubles +I Doubles -I Name\_\_\_\_













Solve the doubles facts first then use them to help you solve the double +1 and -1 facts.

Doubles -I

**Doubles** 

Doubles +I

### Math Facts Practice #2 ~ (Addition Sums to 20)

Long I name Key Snowy igh Color by Code yellow green high shine light

| name | <b>;</b> |  |
|------|----------|--|
|      |          |  |

### Read & Respond Comprehension



Leah loves to build snowmen!
She likes to build a snowman
when it snows. She makes a big
ball for the bottom. Then, a
smaller one for the top. She will
get rocks for the eyes and
mouth. Her mom will give her a
carrot for the nose. She lets the
snowman wear her scarf. Leah
loves to build snowmen!

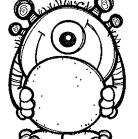
| 2)      | What does Leah like to do when it snows?        |
|---------|---|
| <u></u> |   |
| 3)      | Who gives Leah a carrot for the nose?           |
| <br>4)  | Why do you think Leah likes to build a snowman? |

name

### **Adjectives** Describe

|          | -11) \$61,181<br><b>1</b> | le planks with dajectives from the word t | oank.                                   |
|----------|---------------------------|---|---|
| colorful | 1.                        | Don't eat the                             | snow!                                   |
| loud     | 2.                        | We wenthill.                              | _ down the                              |
| fast     | 3.                        | It was veryoutside.                       |   |
| cold     | 4.                        | The sun looked                            | on                                      |
| yellow   | 5.                        | My hot cocoa is                           | •                                       |
| shiny    | 6.                        | It was so<br>the tree fell.               | when                                    |
| pretty   | 7.                        | My gloves are very                        | · · · · · · · · · · · · · · · · · · ·   |
| tasty    | <b>8</b> .                | The snow looks so                         | *************************************** |
|          |                           | on the trees.                             |   |

Name\_\_\_\_



### Facts Practice to 20

|           |      |              | The second control of |
|-----------|------|--------------|---|
| 12        | 4    | 18           | 13  |
| A1555     | + 5  |              | + 3   |
| 8         |      | 4            |   |
| 12        |      | 15           | 16  |
| - 3       |      | - 3          | +   |
|           | 16   |              | 20  |
| 20        | 13   | _ <b>3</b> _ | 6   |
| _         | + 2  |              | +6  |
| 11        |      |              |   |
| 12        | _8_  | 8            | q   |
| 4         | +    | - 4          | +   |
|           | 12   |              | 16  |
| <u>17</u> | 2    | 20           | 6   |
|           | _+18 |              | +8  |
| 2         |      | 16           |   |

### Math Facts Practice #2 ~ (Subtraction Facts to 20)

12 - 3 17 <u>- 3</u> 11 -1

9 <u>- 1</u> 14 <u>- 6</u>

14 - 7

5 <u>- 1</u> 10 <u>- 8</u> 10 <u>- 5</u> 19 <u>- 4</u>

10 - 5

16 <u>- 4</u> 17 <u>- 2</u> 15 <u>- 4</u>

19 <u>- 1</u>

2 <u>- 2</u> 14 <u>- 1</u> 10 <u>- 3</u>

15 <u>- 9</u> 9 <u>- 8</u>

18 <u>- 1</u> 13 <u>- 3</u> 14 <u>- 5</u> 8 <u>- 8</u> 11 <u>- 7</u>

16 <u>- 2</u> 14 <u>- 6</u> 10 <u>- 3</u> 18 <u>- 2</u> 15 <u>- 3</u>

10 <u>- 8</u>

11 <u>- 3</u> 17 <u>- 3</u>

12 - 7 11 <u>- 8</u>

12 <u>- 4</u>

13 - 5 14 - 3

18 <u>- 8</u> 16 <u>- 8</u>

8 - 4 12 <u>- 3</u> 17 - 6 14 <u>- 9</u> 16 <u>- 1</u>

Long O name Key Pack up Color by Code blue grow green nose code blow loaf loan drove snow coach

| Name    | Time to | Read |
|---------|---------|------|
| 1401110 |         |      |

Read the short passage. Answer the questions.

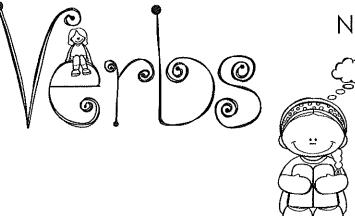
Illustrate the story.

∋ Kaitlynn Albani

### Sweet Tooth

A lot of people say that Tony has a sweet tooth. This means that he loves to eat sweet foods. Tony likes cookies, candies, ice cream and cakes. His favorite sweet food to eat is chocolate chip cookies. He is always begging his mom to bake them! Every weekend, Tony and his mom make a dessert to eat after dinner. Tony's mom only allows him to have one sweet treat a day. If it was up to Tony, he would eat sweets all day long!

| I. What do people say about Tony?             |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  |  |  |
| 2. What does it mean to have a "sweet tooth"? |  |  |  |  |  |
|   |  |  |  |  |  |
| 3. What is Tony's favorite type of sweets?    |  |  |  |  |  |
|   |  |  |  |  |  |
| 4. How many sweet treats is Tony allowed?     |  |  |  |  |  |
|   |  |  |  |  |  |



Name:\_\_\_\_\_

Directions: Circle the correct verb in each sentence.

- 1. The dog is (drink, drinking) water.
- 2. The horse is (eating, eat) hay.
- 3. I like to (jump, jumping) rope.
- 4. I go to (dancing, dance) class.
- 5. He (write, writes) his name.
- 6. Can I (goes, go) to the park?
- 7. I am (play, playing) a game.
- 8. I like to (draw, drawing) cars.

## Correct the Sentences



Directions: Write each sentence correctly. Make sure to use a capital letter, finger spaces, and punctuation.





Greater Than Less Than Equal to

| name |
|------|
|------|

Fill in the circle with <, >, or =.

34()58



29()29

14 ( )75



54()68

66 ()66



81 ( ) 72

91 ( )85



65 () 69

13 ( ) 16



72()83

88( )9I



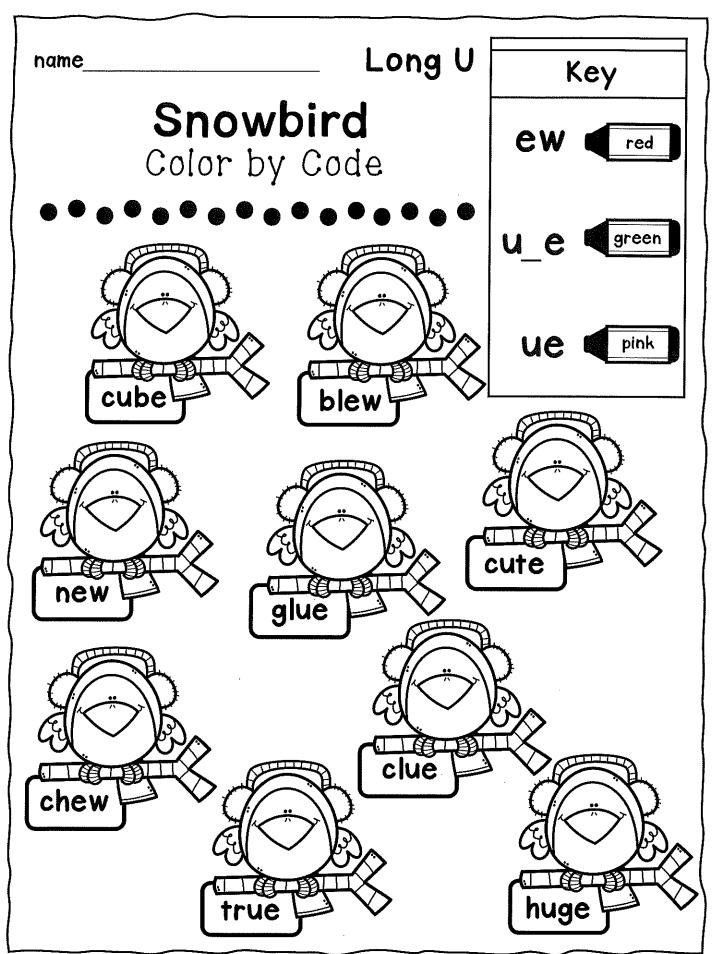
23()23

54()57



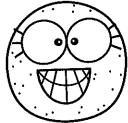
44 ( )42

### Math Facts Practice #1 ~ (Subtraction Facts to 20)



name\_\_\_\_\_

### How many <u>Syllables</u>?



Color in how many syllables for each picture.

| C     | 11    |       |
|-------|-------|-------|
| 1 2 3 | 1 2 3 | 1 2 3 |
| 23    | 23    | 1 2 3 |
|       |       |       |
| 123   | 123   | 123   |

### Reading Comprehension

Read the short passage and answer the questions.

### A Cake for Jan

Tomorrow is Jan's birthday. She will be eight years old. Jan loves cake. Her favorite kind of cake is chocolate. Joe, Jan's brother, is going to bake her a cake! He will use a chocolate cake mix and pink icing. On the cake he will write, "Happy Birthday Jan!" He knows that she will love it!



| I. Who has a birthday tomorrow? | 2. Who is going to bake a cake?                       |
|---------------------------------|---|
| a Joe                           | Julie   |
| D Lou                           | Joe   |
| <b>Jan</b>                      | Ryan  |
| d Mary                          | Jan   |
|                                 |   |
| 3. Who is Joe?                  | 4. What is Jan's favorite kind of cake?               |
| 3. Who is Joe?  Jan's brother   | 4. What is Jan's favorite kind of cake?  a strawberry |
|                                 |   |
| Jan's brother                   | a strawberry  |
| Jan's brother Jan's father      | strawberry b vanilla                                  |

Name\_\_\_\_

### Sentence Fix-it

| she liks ot skat            |
|-----------------------------|
| hee maks the ice sculpture  |
| wee went fas down the hil   |
| Dont thro a snowball at mee |

91, \_\_\_\_, \_\_\_\_, \_\_\_\_

12, \_\_\_\_, \_\_\_\_, \_\_\_\_

| Name |  |  |
|------|--|--|
|      |  |  |

### Count by ones to 120

Count forward. Write the numbers.

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| 31  | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  |
| 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  | 50  |
| 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |
| 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  |
| 71  | 72  | 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  |
| 81  | 82  | გ3  | 84  | 85  | 86  | 87  | გგ  | 89  | 90  |
| 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

qq,\_\_\_,

114, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

### Math Facts Practice #4 ~ (Addition Sums to 20)