Manes R-V School District

Dear Manes R-V Families: (2nd Grade)

The Manes R-V School District has been granted approval to offer Alternative Methods of Instruction (AMI Days). This plan allows the opportunity for ALL Manes R-V students to be engaged in meaningful lessons of learning on days of inclement weather or emergency days when school is not in regular session.

Each student will be given a packet to keep at home to compete on the days that are AMI days when school is cancelled. These packets are **extremely important and MUST BE taken care of.** Students will complete the AMI days as assigned for each day missed…For example, if the students are out of school two or more days for snow, then the student would need to complete AMI Day 1 for the first day and AMI 2 for the second day. ALL AMI work will be due within two days after school resumes. This pattern will continue for each AMI days missed. **If any student has not completed their work for any of the days missed then that student will be counted "absent" for each day work is incomplete.**
(If for any reason the AMI packet is lost the class assignments will be posted on the school website)

IMPORTANT POINTS TO REMEMBER FOR AMI DAYS:

- Students will NOT attend school on an AMI day. All students will have assigned work to be completed at home on these days.
- AMI days count as instructional days and do not have to be made up at the end of the school year.
- **Students who do not complete the work will be marked absent for the related AMI day AND will receive a zero grade.**

If you have any questions please feel free to contact me by email
cbuttram@manes.k12.mo.us

Sincerely,

Mrs. Buttram

AMI Day 1

Grammar:

- Add quotation marks around what the person exactly says.

Phonics:

- First page- underline each sound. Read the bottom part to an adult.
- Second page- put a checkmark in the correct column.

Math:

- Write the place value of each place value spot.

Reading:

- Write the prefix un- and dis- to make a new word on part A. Use those words to complete part B.

AMI Day 2

Grammar:

- Write the adverb from each sentence. (An adverb ends with ly)

Phonics:

- First page- underline each sound. Read the bottom part to an adult.
- Second page- put a checkmark in the correct column and a checkmark for the vowel sound.

Math:

- First page- multiplication sentences
- Second page- Complete the equation by looking at the picture.

Reading:

- Read the passage and tell me the central (main) idea and give me details. Central idea is what the story is mostly about.

AMI Day 3

Grammar:

- Cut and Paste Adjective (describing word) Nouns (person, place, thing) Verbs (action)

Phonics:

- First page- underline each phoneme sound. Read the bottom part to an adult.
- Second page- underline the digraph and tell me how many phonemes there are. Phonemes are the sounds each letter makes.

Math:

- Addition and subtraction word problem within 100.

Reading:

- Read the passage and answer the questions. Use a different color for each questions and once the answer is found in the passage, underline it with the color.

AMI Day 4

Grammar:

- Singular means one and plural means more than one. Put the words in the correct column and complete the sentences at the bottom of the page.

Phonics:

- First page- underline each phoneme sound. Read the bottom part to an adult.
- Second page- underline the two sound blend, put a checkmark in the correct column, and tell me how many phonemes there are. Phonemes are the sounds each letter makes.

Math:

- First page- adding four numbers together. The easiest way to do this is to stack the numbers and add.
- Second page- subtraction with regrouping

Reading:

- Comare and contrast dolphins and sharks.

AMI Day 5

Grammar:

- Add the correct punctuation then cut and paste them in the right spot.

Phonics:

- First page- Put a box around the syllables. Read the bottom part to an adult.
- Second page- underline the vowels, put a checkmark in the correct column columns for how many syllables there are.

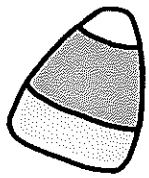
Math:

- First page- cut and paste even and odd numbers
- Second page- write an addition equation and subtraction equation for the picture.

Reading:

- Write a synonym and antonym for each word. Synonym means same. Antonym means opposite.

Punctuation



QUOTATION MARKS

Directions: Read each sentence below. Add quotation marks where needed.

1. What are you going to be for Halloween? asked Sarah.
2. Tony replied, I'm going as a knight.
3. Well, I'm dressing up as a nurse this year, said Sarah
4. What kind of candy do you like? asked Sarah
5. I like chŏcolate, he replied, but gum is my favorite.
6. Is Laurie trick-or-treating with us this year, Sarah asked
7. She said she could, Tony answered, but she has to be home by seven thirty.
8. Let's work on our costumes together this weekend, she said.
9. That's a great idea, he said, but I have to ask my mom first.
10. Sarah laughed, This year, we'll be spooktacular!

Mark It!

1. s i t
2. r a m
3. i f
4. l a p
5. w e t
6. d i m
7. h u g
8. d a d
9. s u n
10. z i p
11. f i g
12. s o p

Read It!

1. ram	sop	fig
2. if	lap	hug
3. dim	wet	sun
4. dad	sit	zip
5. sun	fig	ram
6. lap	if	zip
7. sop	sit	wet
8. hug	dim	dad

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Word Sort

UNIT 1

Determine if the word is a Closed Syllable or not, and place a checkmark in the appropriate column.

CHALLENGING

	Closed Syllable	Not Closed Syllable
hid	✓	
pie		
at		
leg		

MORE CHALLENGING

	Closed Syllable	Not Closed Syllable
cog		
read		
pro		
jam		

MOST CHALLENGING

	Closed Syllable	Not Closed Syllable
yes		
loud		
she		
beg		

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Hundreds, tens & ones

Grade 2 Place Value Worksheet

Example: 5̲3 = 5 tens

Determine the value of the underlined digit.

1. 6̲15 = _____
2. 1̲9 = _____
3. 2̲66 = _____
4. 7̲0 = _____
5. 1̲4 = _____
6. 6̲9 = _____
7. 4̲71 = _____
8. 3̲5 = _____
9. 4̲94 = _____
10. 8̲5 = _____
11. 9̲0 = _____
12. 4̲1 = _____
13. 779̲ = _____
14. 8̲1 = _____
15. 33̲0 = _____
16. 9̲68 = _____

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Name: _____ Date: _____

Prefixes: un- dis-

A. Add the correct prefix to the front of each base word to make a new word.

Example: happy **unhappy**

1. zip _____
2. comfort _____
3. friendly _____
4. agree _____
5. ripe _____
6. pleasant _____
7. order _____
8. respect _____
9. fair _____
10. trust _____

B. Use the words you made above to complete each sentence

11. His case of chickenpox caused Kenoah great _____.
12. Remaine could not _____ his jacket.
13. That _____ dog barks and snaps at everyone.

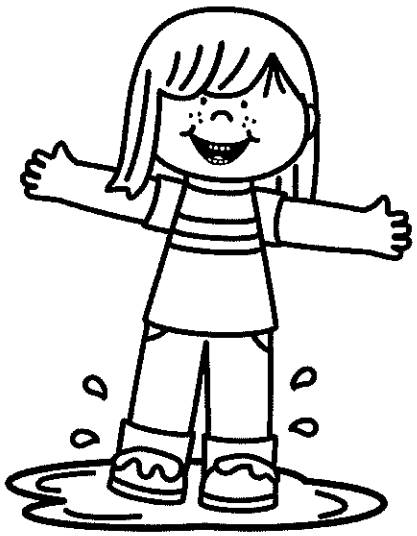
Name _____

Adverbs

RAINY DAY ADVERBS

Directions: Read the sentence and write the adverb from each sentence. Then, color the boxes with the adverbs below.

SENTENCE	ADVERB
1. The rain fell quietly all morning.	_____
2. We walk carefully near puddles.	_____
3. Mom quickly found an umbrella.	_____
4. Melanie was patiently waiting.	_____
5. The kids played nicely together.	_____
6. Ken read a book silently.	_____
7. The clouds suddenly cleared up.	_____
8. Finally, the sun came out!	_____



cute	soon	smoothly	snow
badly	large	party	loudly
softly	swim	dog	here
run	slowly	early	small

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Mark It!

th i n	w i s h
r a s h	n o s h
w a l l	t a l l
m a t h	s h u t
t h u d	l a s h
g a s h	p i t h

Read It!

pith	thud	rash
lash	tall	nosh
thin	gash	shut
wish	math	wall
tall	thin	wish
rash	pith	math
gash	shut	lash
thud	nosh	wall

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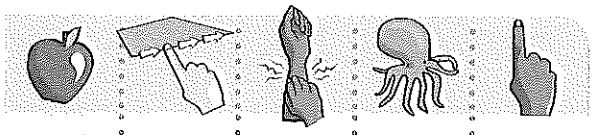
Word Sort

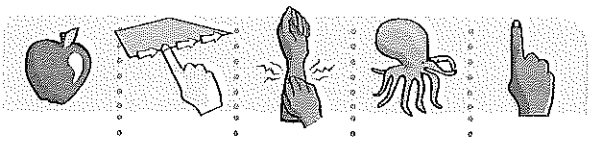
UNIT 2

If there is a digraph, underline both letters in the digraph together, and place a checkmark in the appropriate column. Then determine the vowel phoneme, and place a checkmark in the appropriate column in the section on the right.

CHALLENGING

	Digraph	No Digraph		
1. cash	✓		✓	
2. hot				
3. wish				
4. moth				

MORE CHALLENGING

	Digraph	No Digraph		
5. hug				
6. thud				
7. Josh				
8. tab				

MOST CHALLENGING

	Digraph	No Digraph		
9. shim				
10. pod				
11. hash				
12. Thad				

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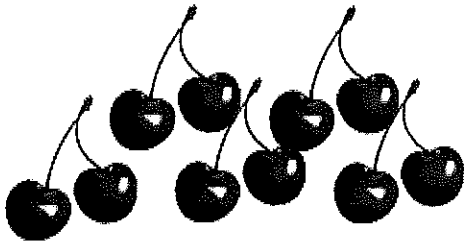
Multiplication sentences

Grade 2 Multiplication Worksheet

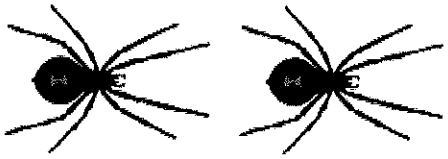
Circle the equation that describes the group of objects.



5 x 4 = 5 x 2 =

3 x 2 = 4 x 2 =

How many cherries are there? ____



2 x 4 = 2 x 8 =

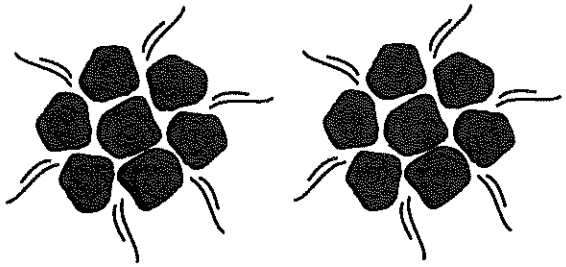
2 x 6 = 4 x 8 =

How many spider legs are there? ____

9 x 3 = 6 x 3 =

3 x 9 = 3 x 3 =

How many penguins are there? ____



5 x 7 = 4 x 2 =

2 x 7 = 2 x 5 =

How many roses are there? ____

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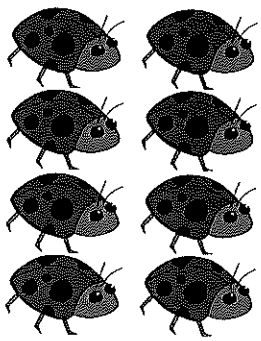
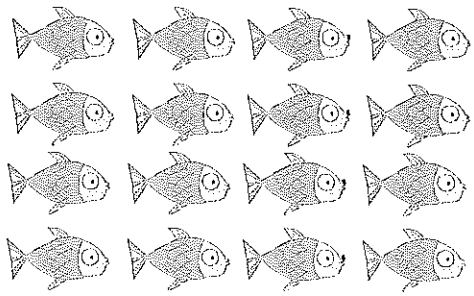
Multiplication with arrays

Grade 2 Multiplication Worksheet

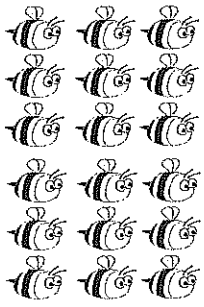
Complete the equation to describe the array.



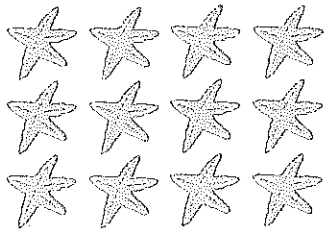
4 x 2 = 8



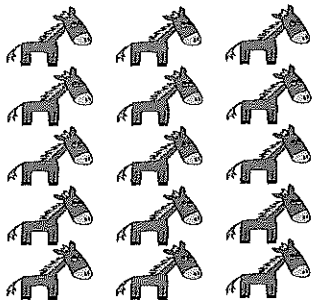
☐ x 4 = 16



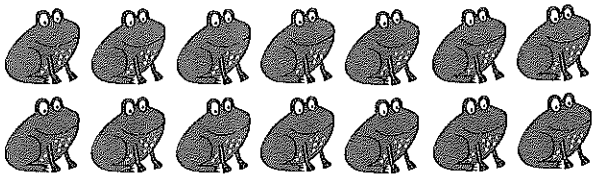
☐ x 3 = 18



3 x ☐ = 12



☐ x 3 = 15



2 x ☐ = 14

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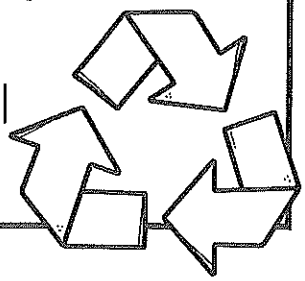
Name _____

Main Idea

OUR ENVIRONMENT

Directions: Read the passage and answer the questions below.

Our environment includes the air we breathe, the water all over the Earth, all the plants and animals, and more. The environment is impacted by people and their activities. People cut down forests to build more houses and stores. People produce a lot of trash that can cause sicknesses for animals. Different factories, cars, airplanes, and harmful gases can cause air pollution. Scientists have been learning ways that people can help the environment. People can do things like recycle, carpool, turn the lights off, and save water. All of these small choices help to lessen the harmful effects people can have on the environment.



1. What is the main idea of this passage? _____

2. Name two details from the passage.

3. How do the details support the main idea? _____

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Word Sort

UNIT 3

Underline digraphs with one line. Place a checkmark in the appropriate column, and circle the correct number of phonemes.

CHALLENGING

	Digraph	No Digraph	How many phonemes?			
luck	✓		1	2	(3)	4
fish			1	2	3	4
math			1	2	3	4
win			1	2	3	4

MORE CHALLENGING

	Digraph	No Digraph	How many phonemes?			
ash			1	2	3	4
shock			1	2	3	4
mop			1	2	3	4
tick			1	2	3	4

MOST CHALLENGING

	Digraph	No Digraph	How many phonemes?			
which			1	2	3	4
hut			1	2	3	4
Phil			1	2	3	4
thick			1	2	3	4

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Mark It!

1. c h o p
2. p a t h
3. s o c k
4. s h i p
5. f a l l
6. s h i n
7. p a c k
8. c h i c k
9. b a t h
10. c a l l
11. r u s h
12. w h a m

Read It!

1. path	ship	shin
2. chop	sock	fall
3. pack	bath	wham
4. rush	wall	chick
5. ship	wham	chop
6. chick	rush	sock
7. fall	pack	bath
8. shin	wall	path

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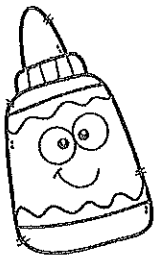
Name _____

Grammar Review



PARTS OF SPEECH REVIEW

Directions: Cut the words out and glue them under the correct part of speech title (noun, adjective, or verb).

NOUNS	ADJECTIVES	VERBS

run	mean	dog	funny	jog
nurse	read	sing	park	smart
nice	pencil	pretty	talk	friend

Shell Education 2001

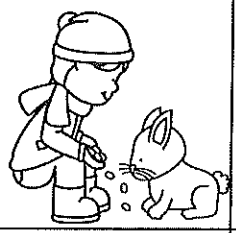
Name _____

Word Problems Within 100

WINTER IN THE WOODS

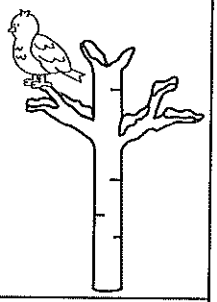
Directions: Solve the word problems below.

Jane and her brother, Cam, went to feed the animals in the woods. Jane fed 18 animals and Cam fed 22. How many animals did they feed in all?



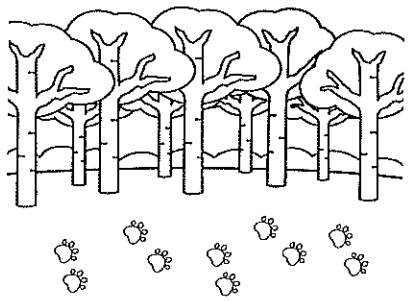
_____ animals

The bird perched on 8 trees yesterday. He perched on 12 trees today. How many more trees did he perch on today?



_____ trees

On our walk, we saw that 10 animals left a pair of footprints in the snow. How many footprints are there in all?

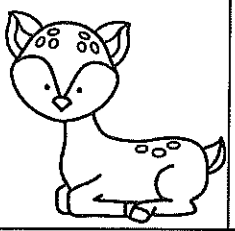


_____ footprints

Cam saw a family of 28 foxes hiding in a den. There were 19 more foxes further down the trail. How many foxes did Cam find?

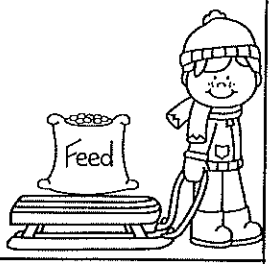
_____ foxes

Jane was able to spot 16 deer on the trail this morning. She spotted 32 fawn on the trail in the afternoon. How many more fawn did she spot?



_____ fawn

Cam carried 48 pounds of food for their walk. He had 18 pounds left when he got home. How many pounds did Cam use?

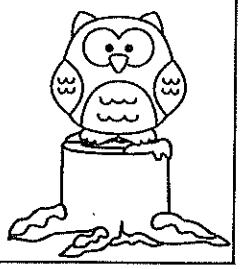


_____ pounds

There are 67 raccoons that live in the woods. Jane and Cam saw 49 on their walk today. How many raccoons did they miss on their walk?

_____ raccoons

The owl flew 35 miles last week. He flew 58 miles this week. How many miles did he fly in all?



_____ miles

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Name _____

Reading Comprehension

ALL ABOUT DISNEY WORLD

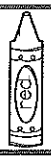
Directions: Read the passage and then answer the questions below, highlighting the evidence in the text. .

The Walt Disney World Resort is in Florida in the United States. It is the most popular vacation resort in the entire world! Disney World opened in 1971, and today there are 52 million visitors every year.

Disneyland in California and Disney World are similar, but Disney World is much bigger with many more activities to do. In fact, Disney World is 40 square miles and has more than 66,000 employees.

Disney World has four theme parks: Magic Kingdom, Epcot, Hollywood Studios, and Animal Kingdom. Disney World also has two water parks: Blizzard Beach and Typhoon Lagoon. There are hotels, a campground, a sports complex, and Downtown Disney shopping.

Besides the two Disney resorts in the United States, there are also Disney parks in Japan, France, Hong Kong, and China.



1. Where is Walt Disney World Located? _____

2. How is Disney World different from Disney Land? _____

3. How many total parks (theme and water) does Disney World have? _____

Besides Florida and California, where else are Disney Resorts located? _____

5. Would you want to visit Disney World? Why or why not?

_____

_____

_____

_____

_____

_____

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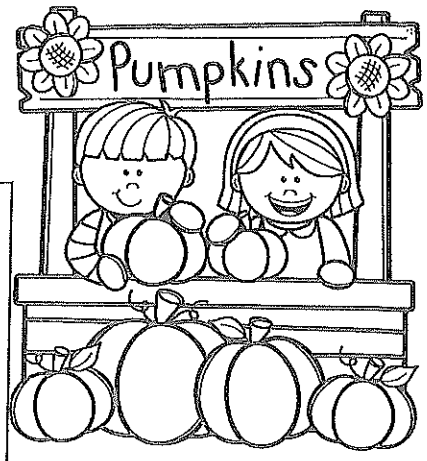
Name _____

Plural Nouns

PUMPKIN PATCH PLURALS

Directions: Using the word bank, write the words under either singular or plural nouns. Then, fill out the sentences at the bottom of the page with the correct word.



WORD BANK

bus	child	apple	dogs
apples	cars	tree	donut
donuts	dog	flower	car
buses	flowers	trees	children

SINGULAR NOUNS	PLURAL NOUNS

1. I saw eight _____ flying at night. (bat, bats)
2. A _____ made a nest in that tree. (bird, birds)
3. We saw two _____ by the farm. (cat, cats)
4. Dad picked the biggest_____! (pumpkin, pumpkins)
5. Mom bought three_____ of cider. (glass, glasses)
6. My family rode many _____ that day. (ride, rides)

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Word Sort

UNIT 4

Underline digraphs with one line and 2-sound blends with two separate lines. Place a checkmark in the appropriate column, and circle the correct number of phonemes.

CHALLENGING

	Digraph	Blend	How many phonemes?			
stop		✓	1	2	3	(4)
clam			1	2	3	4
drag			1	2	3	4
rush			1	2	3	4

MORE CHALLENGING

	Digraph	Blend	How many phonemes?			
drum			1	2	3	4
mesh			1	2	3	4
trap			1	2	3	4
trash			1	2	3	4

MOST CHALLENGING

	Digraph	Blend	How many phonemes?			
dress			1	2	3	4
smash			1	2	3	4
drip			1	2	3	4
crush			1	2	3	4

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Name _____

Adding Multiple Digits

CONVERSATION HEART ADDITION

Directions: Add up the numbers from the conversation hearts and write the total on the box.

25 + 25 + 25 + 25 = TOTAL

32 + 51 + 47 + 18 = TOTAL

65 + 12 + 53 + 75 = TOTAL

90 + 28 + 10 + 46 = TOTAL

53 + 14 + 29 + 85 = TOTAL

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SUBTRACTION OF TWO DIGIT NUMBERS WITH REGROUPING

5 4	8 3	9 5
-2 6	- 4 5	-5 8
---	---	---

3 5	7 5	5 4
-1 7	-3 9	- 2 8
---	---	---

5 8	5 3	7 2
-2 9	- 3 7	- 2 8
---	---	---

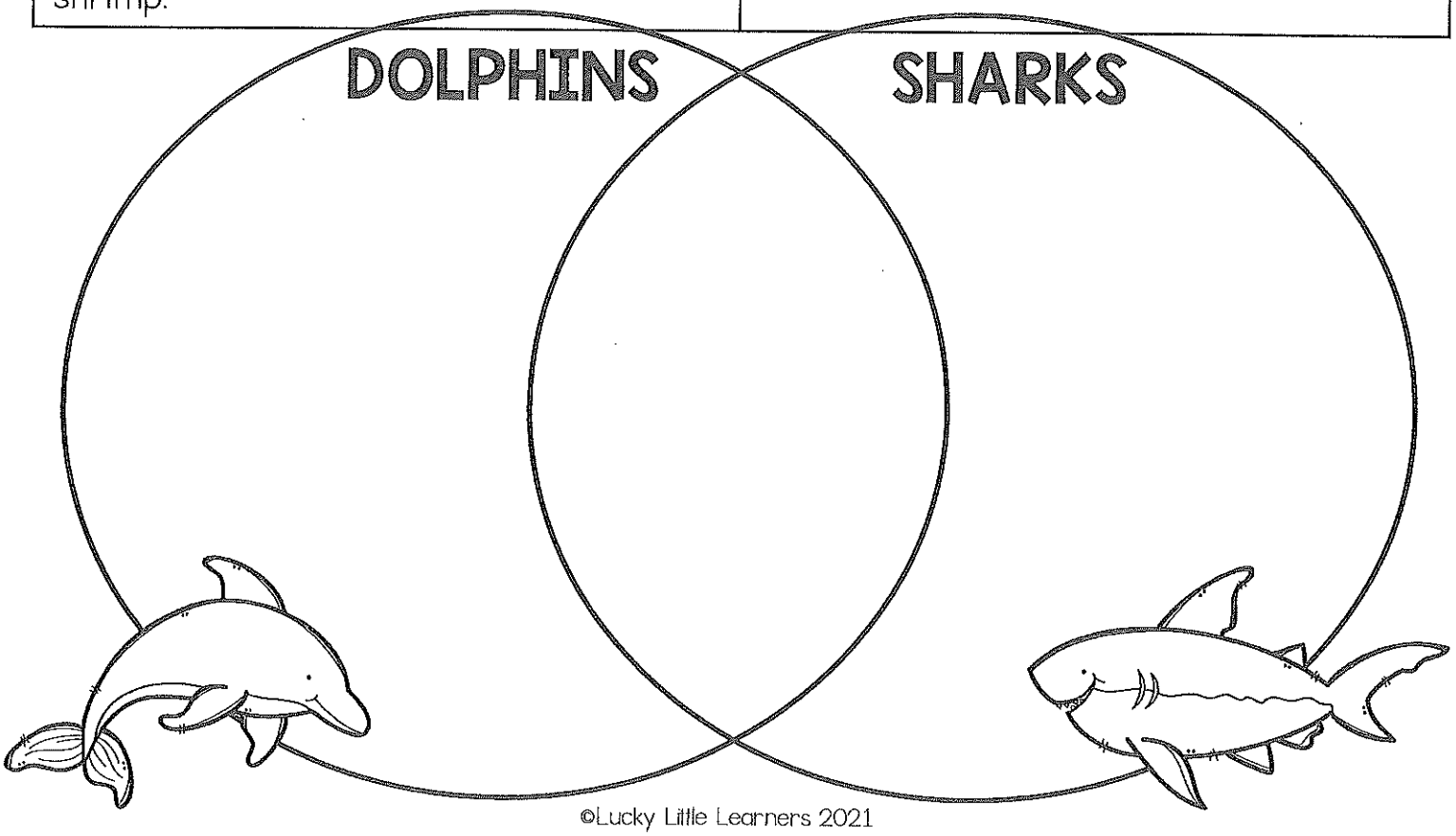
LIVEWORKSHEETS

Name _____

COMPARE & CONTRAST

Directions: Read both sections below. Compare and contrast the two animals.

DOLPHINS	SHARKS
A dolphin is a warm-blooded mammal that lives in the ocean. Dolphins give birth to babies that are called calves. They also breath oxygen. A dolphin must live near the surface where it can breathe air. Dolphins are known to be vocal and social animals. They swim in pods where they come together with their mates to travel. Dolphins have a dorsal fin on their back, two fins on their side, and a tail. They also have a blowhole on top of their body. Their tail is horizontal and is used to swim in an up-and-down motion. A dolphin will eat things like fish, crustaceans, squid and shrimp.	Sharks are cold-blooded fish that live in the ocean. They spend their whole lives deep underwater. Like other fish, sharks have gills to remove oxygen from the environment. Sharks prefer to live and hunt alone. They do not like to socialize with other sharks. Sharks have a dorsal fin on their back, two fins on their side, and a tail. They also have gills on the side of their body. Their tail is vertical and is used to swim in a side-to-side motion. A shark will eat things like fish, crustaceans, squid, shrimp, other sharks, marine mammals, and plankton.



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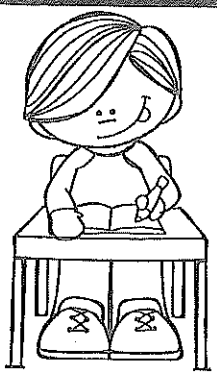
Name _____

Ending Punctuation

SENTENCE PUNCTUATION



Directions: Add the correct punctuation point to each sentence. Then, cut out the sentences and glue them in the correct places.

.	

?	

!	

I like to go to the park

That joke is hilarious

What time is the party

Did you like the movie

We need to hurry

My teacher is nice

Where is the dog

I have two brothers

It's so loud out there

Baseball is fun

We can walk home

Can I have a snack

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Word Sort

UNIT 5

Underline the vowels. Place a checkmark in the correct column for Closed or Open Syllable for each syllable.

CHALLENGING

1. shy
2. ban•jo
3. e•vent•ful
4. i•ris

1st Syllable		2nd Syllable		3rd Syllable	
Closed	Open	Closed	Open	Closed	Open
	✓				

MORE CHALLENGING

5. na•vy
6. e•lec•tric
7. pho•to
8. hu•mid

1st Syllable		2nd Syllable		3rd Syllable	
Closed	Open	Closed	Open	Closed	Open

MOST CHALLENGING

9. tri•pod
10. po•ny
11. vol•ca•no
12. bun•ny

1st Syllable		2nd Syllable		3rd Syllable	
Closed	Open	Closed	Open	Closed	Open

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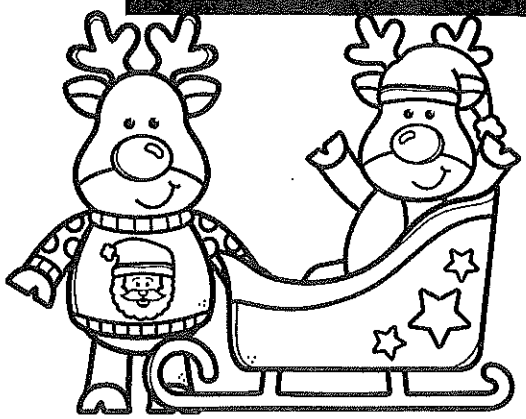
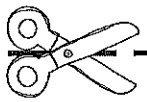
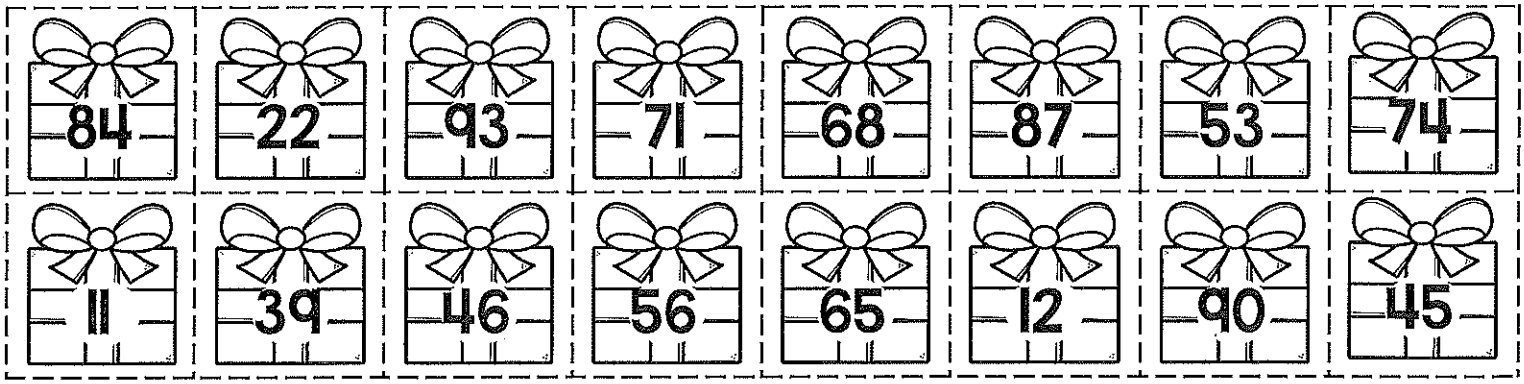
Name _____

EVEN AND ODD GIFTS



Directions: Help the reindeer sort the presents so they can load them into Santa's sleigh!
Cut out the presents below and glue them next to the even bag or the odd bag of presents.





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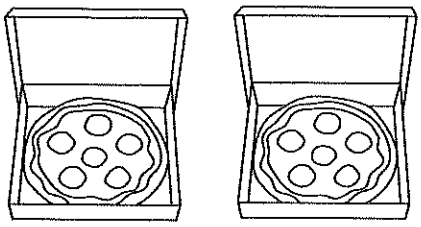
Name _____

Doubles Facts

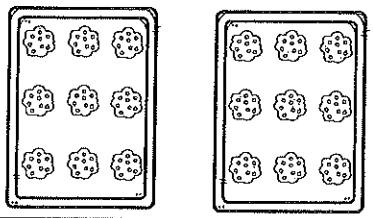
DINING ON DOUBLES

Directions: Write each doubles fact and the matching subtraction fact.



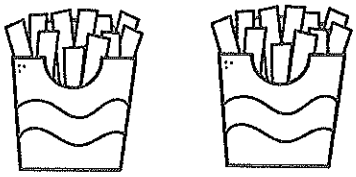
5 + 5 = 10

10 − 5 = 5



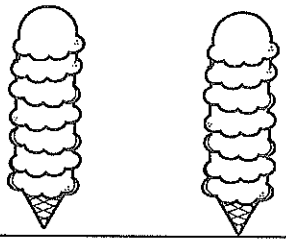
_____ + _____ = _____

_____ − _____ = _____



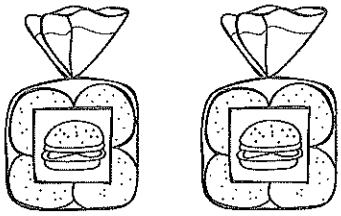
_____ + _____ = _____

_____ − _____ = _____



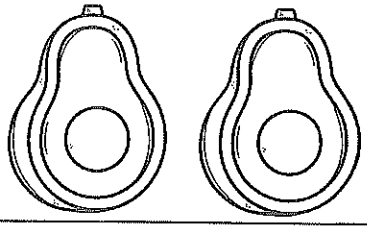
_____ + _____ = _____

_____ − _____ = _____



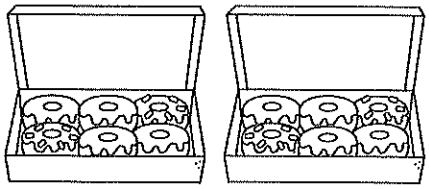
_____ + _____ = _____

_____ − _____ = _____



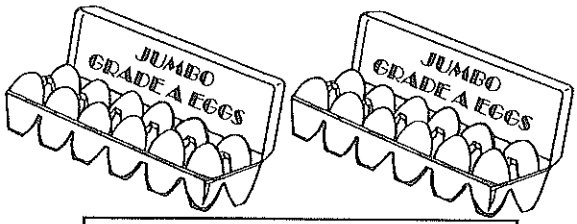
_____ + _____ = _____

_____ − _____ = _____



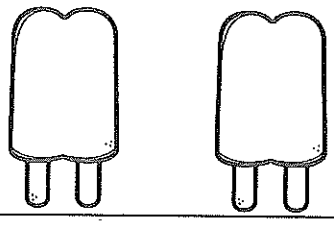
_____ + _____ = _____

_____ − _____ = _____



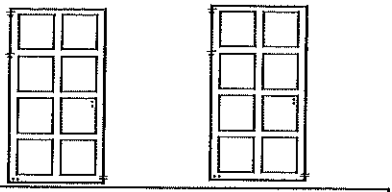
_____ + _____ = _____

_____ − _____ = _____



_____ + _____ = _____

_____ − _____ = _____

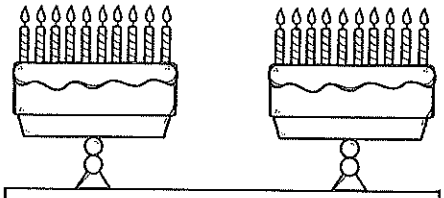


_____ + _____ = _____

_____ − _____ = _____

_____ + _____ = _____

_____ − _____ = _____



_____ + _____ = _____

_____ − _____ = _____

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Name _____

Synonyms and Antonyms

COOKING UP WORDS

Directions: Using the words in the middle column, write a synonym and an antonym for each word.

SYNONYM		ANTONYM
KIND	NICE	MEAN
	HARD	
	MAD	
	CLEAN	
	HOT	
	RUN	
	STOP	
	CLOSE	
	PRETTY	
	SILLY	
	CHILD	

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