

# Musical Instruments

by Mia Lewis

Music is fun to hear, and even more fun to play! One day you may get to pick an instrument to learn. Read about the different kinds so you can make a good choice.

## READ & RESPOND

Text and Graphic Features

Read the title. What might you read about in the selection?

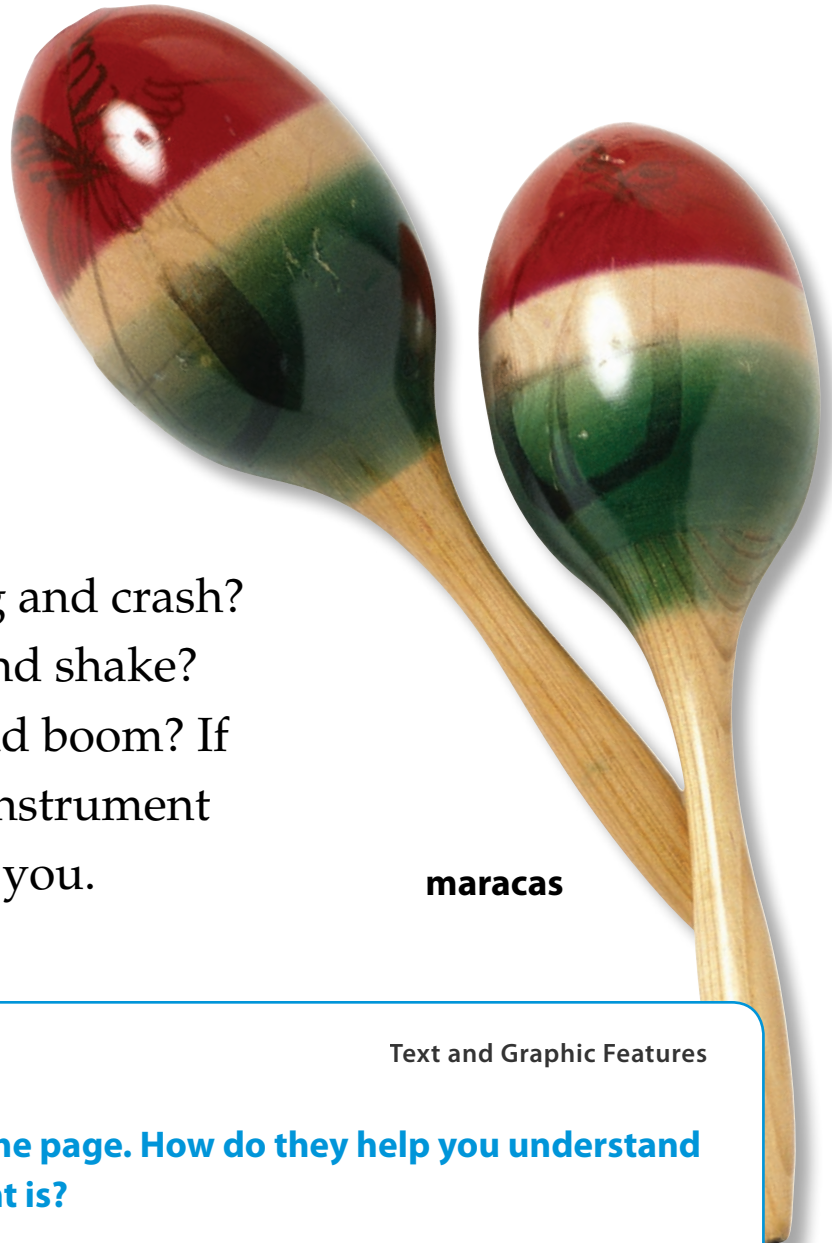
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claves



maracas

## Percussion Instruments

Do you like to bang and crash?  
Do you like to rattle and shake?  
Do you like to bash and boom? If  
you do, a percussion instrument  
might be just right for you.

### READ & RESPOND

Text and Graphic Features

Look at the illustrations on the page. How do they help you understand what a percussion instrument is?

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## Wind Instruments

If you blow into it and it makes a noise, it's a wind instrument. A whistle and a kazoo are wind instruments. So are flutes and recorders.

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### READ & RESPOND

Main Ideas and Details

**What creates the sound in a wind instrument?**

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## Brass Instruments

Trumpets, tubas, and trombones are brass instruments—one family of wind instruments. They are good for playing at a high volume. Hear them in a marching band!

**tuba**

### READ & RESPOND

Text and Graphic Features

**How does the heading on this page help you to understand what you are reading?**

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**violin**

## String Instruments

A violin is a string instrument. So is a guitar. A cello is, too. You use a bow or pluck with your fingers to play a tune.

### READ & RESPOND

Text and Graphic Features

**Does the text tell you what a violin looks like? What features in the text do tell you what a violin looks like?**

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## No Instrument?

Don't like any of these? That's OK. Sing, clap, stamp, or snap. You can be your own instrument. Or grab a pot and a spoon. Get creative. Make your own!

### READ & RESPOND

Main Ideas and Details

**What does the author say you can do if you don't like any of the instruments?**

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## On Stage

It is fun to see a musical performance.  
It is even more fun to play in one! Practice  
hard. Concentrate in music class. You will  
soon be on stage!

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### READ & RESPOND

Text and Graphic Features

**What kinds of instruments are in the picture on this page?**

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# Reread and Respond



**1** Name two wind instruments.

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**Hint**

See pages 204 and 205 for clues.

**2** What are two ways string instruments are played?

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**Hint**

See page 206 for clues.

**3** How can a person be a musical instrument?

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**Hint**

See page 207 for a clue.